

8th Grade Menu Learning

8 th Grade (April 20 th - April 24 th)			
Math	Science	Reading	English
Geometry	Science 8	Honors 8	Honors 8
<p>Complete the assignments in the following order:</p> <p>1.) Watch “Shortcuts similarity lesson 2 video” in “files” on Teams. View the “Shortcuts similarity lesson2 notes” in the “files” tab. Feel free to have these up when you complete assignments.</p> <p>2.) Complete the “SimilarityShortcutsApril20-24worksheet” under the “assignments” tab in Teams. Follow the directions in the assignment for submitting.</p> <p>3.) Complete “7-3 Form K” under the “assignments” tab in Teams. Follow the directions in the assignment for submitting.</p> <p>4.) Reach out in Teams using the “chat” feature to review any missed problems or questions you have.</p> <p>5.) Complete the “Similarity Shortcuts Quiz” posted in “Assignments” tab on Teams.</p>	<p>Click here to find this week’s plans in full detail.</p> <p>All assignments are posted under Assignments on the Team:</p> <p>1. Warm-up for 4/20 2. Make plant observations on separate paper (you will need these later) 3. Complete the Plant Growth Experiment 4. Warm-up for 4/22 5. Review Levels of Organization PPT notes 6. Watch video on cell organization: https://www.youtube.com/watch?v= MgWRg20HWO 7. Complete Levels of Organization Review on Teams</p>	<p>Click here to find this week’s plans in full detail.</p> <p>This week’s assignments:</p> <ol style="list-style-type: none"> 1. Check gradebook for any missing assignments (Mon and Tues are make up work days) 2. Watch Youtube video, read for 20 minutes, and complete reading log #1 (Seesaw) 3. Read 20 minutes, reading log #2 (SeeSaw) 4. Listen to the Read Aloud for this week 	<p>Click here to find this week’s plans in full detail.</p> <p>This week’s assignments:</p> <ol style="list-style-type: none"> 1. SeeSaw Shakespeare Assignment #1 (complete 4 Cs organizer after viewing videos) 2. SeeSaw Shakespeare Assignment #2 (report quiz results and compose 5 sentences using translator) 3. SeeSaw Shakespeare Assignment #3 (list ten interesting facts after video and timeline)

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<p>If you cannot access teams or are struggling to log into our text book, please email me at mdeluca@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message). If you need help, feel free to email me or we can set something up in Teams.</p>			
<p>Algebra 8</p>		<p>Academic Reading 8</p>	<p>Academic 8</p>
<p>All assignments are available on our Microsoft Teams as well.</p> <p>Step 1: Complete the Measures of Center Task and upload a picture of your answers. file:///E:/Homeschool%202020/apr%2020-24/Measures%20of%20Center%20Task.pdf</p> <p>Step 2: Complete the Pearson Realize Assignment 12-4 Box and Whisker Plots on www.pearsonrealize.com</p>		<p>Click here to find this week’s plans in full detail.</p> <p>This week’s assignments:</p> <ol style="list-style-type: none"> 1. Check gradebook for any missing assignments (Mon and Tues are make up work days) 2. Watch Youtube Video, read 20 minutes, reading log#1 (Seesaw) 3. Read 20 minutes, reading log #2 (SeeSaw) 4. Listen to the Read Aloud for this week 	<p>Monday (4.20.20) : Vocabulary #10 HW assigned</p> <p>Tuesday (4.21.20) : Writing Practice 1 – Adjectives Used as a Method of Elaboration Read handout and complete activity. Turn in: Writing Practice 1 activity</p> <p>Wednesday (4.22.20): Writing Practice 2 – Adverbs Used as a Method of Elaboration Read handout and complete activity. Turn In: writing Practice 2 activity</p> <p>Thursday (4.23.20): Writing Practice 3 – Alliteration</p>

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			<p>Read handout and complete activity.</p> <p>Turn in: Writing Practice 3 activity</p> <p>Friday (4.24.20): Complete any missing assignments from the week.</p> <p>You can also scroll down and access assignments in a template using this link: https://www.rsd.k12.pa.us/Downloads/Allen%20week%20of%20April%2020-24.pdf </p>
Math 8			
<p>All of these assignments are available on our Microsoft Teams as well.</p> <p>Step 1: Complete the teacher assigned lesson, “The Pythagorean Theorem” on iready until you pass the quiz.</p> <p>Step 2: Complete the teacher assigned lesson, “Applications of the Pythagorean Theorem” until you pass the quiz.</p>			

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<p>Link: https://login.i-ready.com/</p>			
<p>Math Foundations 8</p>			
<p>Complete TWO Iready assignments:</p> <p>Step 1: log onto https://login.i-ready.com If you have forgotten your username, email me or chat with me on Microsoft Teams.</p> <p>Complete <i>ONE lesson in your pathway</i> between the dates of April 18 and April 25.</p> <p>Step 2: Complete the teacher assigned lesson, "Concept of a Function". This lesson must be completed by April 25.</p> <p>There are no written assignments this week.</p>			

<p>AWH</p>	<p>Rotations</p>	<p>STEAM</p>
<p>AWH</p>	<p>PE</p>	<p>Competition</p>

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Log on to the Teams App for Ancient World History. Be sure to **check to make sure you completed and submitted** the Islam test, the Charlemagne Timeline, the Checking for Understanding Questions and Charlemagne Unites the Germanic Kingdom writing assignment.

1. Complete the ***Chapter 13 Section 1 Quiz*** by **Wednesday, April 22nd**
2. ***Read and Complete the Chapter 13 - Section 2 Checking for Understanding Questions*** by

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<p>Friday, April 24th</p> <p>3. Another <u>extra credit</u> opportunity is also posted – Complete the Chapter 13 section 2 guided notes Due Friday, April 24th</p> <p>If you have questions, please feel free to email me at hbiehl@rsd.k12.pa.us</p>		
	Tech Ed	PJAS
	<p>I have been trying to balance my work for you so you can get it done and move on to your next class. This week is a smaller task that I hope to expand on later. I hope you are doing the best you can during this tough time and I miss seeing all of you.</p>	<p>Complete the following Nearpod activity on the Earth’s atmosphere by Friday, April 24th by 11:59 pm.</p> <ol style="list-style-type: none"> 1. Use a web browser on a computer or phone and go to join.nearpod.com. 2. Enter the code WDXLS and then enter your name.

Stay safe and keep showing that great RAIDER PRIDE!!

Mr. Garrison

What Is a Hammer? (review)

A hammer is a simple tool designed to manually drive nails, brads, and other fasteners into softer materials, such as wood or drywall. A hammer has a head and a handle, or shaft. The components of the head depend on the type and use of the hammer, but most have a face that strikes the fastener behind the bell and neck, which holds the handle. The opposite end of the head may have a forked nail-puller (called a claw hammer) or a peen (small face for driving pins or tacks). Most construction and household hammers are claw hammers with heads weighing 7, 10, 13, 16, or 20 ounces.

Nails

There are SEVERAL different types of nails all of which provide a different type of use for each job or project. From framing nails which are large, long and sometimes come with ridges to provide more strength. To Fish nails which are usually smaller, without ridges and a smaller head so it doesn't show as much.

Here are a few examples of different nails and ways to use them.

Links for you to watch

<https://www.youtube.com/watch?v=ZnrUA6Orxzg>

<https://www.youtube.com/watch?v=3zyiHIM6Yk4>

3. Complete the activity, your answers will be recorded and be counted as part of your 4th nine weeks grade.

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	<p>Here are your questions for this week</p> <p>1) Which type of nail would you use for framing a house (Attaching 2 x 4's etc)?</p> <p>2) Which type of nail would you use for building a picture frame for your art?</p> <p>3) True False A Full Sequential trigger provides the best and most complete way to be safe with a Nail Gun?</p> <p>4) True False A Nail Gun can be battery operated or pneumatic (Compressed air) driven ?</p>	
	<p>Art</p>	<p>Animation</p>
	<p>Welcome to Week 4: Pop Art with Romero Britto Check out full assignment details on Teams under "files" tab in the class materials folder JHS week 4 document.</p> <p>If you have not finished your Directional and Expressive Line projects, please send them in as soon as possible.</p> <p>If you have any questions, concerns, etc PLEASE call, email or chat on Teams.</p> <p>😊 Mrs. Lohr dlohr@rsd.k12.pa.us 412-828-1800 x1071</p>	<p>All work up to and including Lesson 7 should have been completed by last Friday, April 17. Please email me if you had any issues.</p> <p>This week you are to start working through the steps of Lesson 9 Sprite Movement (yes, we are skipping Lesson 8) in code.org. The grading rubric and notes can be found in your TEAMS class under Files, Class Materials. This lesson should be completed by NEXT Friday, May 1.</p> <p>IMPORTANT: Access and READ the notes I am providing. If possible, print them so you can reference them as you are working through the steps of the lesson.</p>

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		<p>When finished with tasks, be sure to click finish/submit to notify me that code is ready to be graded. HAVE A GREAT WEEK! Mrs. Huselton</p>
	<p>Consumer Skills</p>	<p>Emerging Tech</p>
	<p>This week we are going to iron a collar shirt.</p> <p>Please make sure you are careful while using the iron, pay attention the whole time.</p> <p>I will try to attach a video I made, but it is telling me it is too long.</p> <p>If I don't get it done, here is the order in which you iron:</p> <ol style="list-style-type: none"> 1. Collar 2. Sleeves 3. Top of shirt (yoke) 4. Rest of the shirt. <p>Be sure to use the "surfboard" shaped rounded edge to fit the shirt into so as to prevent creases.</p>	<p>1. Make sure you joined NEWSELA with class code WW7XMB. Once you join, you will see an additional assigned article and activities that you should complete. Also please complete last week's NEARPOD lesson code VXGMA.</p> <p>2. Wonderopolis: Read about Blockchain, then complete the QUIZ. Choose one of the TRY IT OUT activities to do with your family and share on the FLIPGRID.</p> <p>3. **Go to the STEAM 2020 Playlist, and watch the second video. Then post your thoughts about AI on the FLIPGRID.</p> <p>4. A BUNCEE project will be coming next week. When we meet on Friday at 12:00, I will discuss some of these topics with you.</p> <p>Online Wednesdays between 11 and 1:00. I will also hold a weekly class lesson to demo some different tools/apps and to talk about some emerging trends. Fridays at 12:30</p>

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	<p>Please could you send me a picture of you busy ironing.</p> <p>Good luck and have fun.</p>	
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Chorus:

Please complete ONE task from the list for this week.

You can simply email me with which one you did and your response. In your subject line please put your name and which number you did, so for example Nathan Hart #15.

Access tasks using the link below or email me for a PDF copy.

Tasks Link:

https://docs.google.com/document/d/1YgmHYbdgOyXtO5QM-LTMDDJSn7Kc6TRJFc3SYcl_aU8/edit?usp=sharing